

**King Edward VI High School for Girls
TEACHING AND LEARNING APPROACHES POLICY**

TEACHING AND LEARNING APPROACHES

The teaching at KEHS:

- enables girls to acquire new knowledge and make progress according to their ability so that they increase their understanding and develop their skills in the subjects which they are studying; in addition we hope that as girls increase their knowledge and skills their enthusiasm and passion for learning will continue to grow and develop
- aims to ensure that all girls reach their potential;
- fosters in girls the application of intellectual, physical or creative effort
- to recognise, discuss and understand fundamental British values
- fosters in girls both an interest in their work but also the ability for girls to think and learn for themselves; at KEHS we expect all girls to develop as independent learners; we offer girls a diverse range of independent learning opportunities including the 'Widening Horizons' initiative in year 9, independent learning courses in Astronomy and Mandarin as well as the extended project. In the Sixth Form the school operates a programme of research seminars where students present academic research papers to a panel of invited guests including academics, teachers and fellow students. The school currently offers MOOCS which are independent learning study modules to all students in the school. Within departmental areas there is also a focus on the development of independent learning approaches. Department handbooks explore ways of ensuring that girls of all ability levels can develop independent learning skills.
- involves well-planned lessons, effective teaching methods which inspire and stimulate the girls including whole class teaching, interactive group work, problem solving activities and extended research tasks; uses suitable activities which extends the girls knowledge understanding and skills; teachers will use wise management of class time employing a range of teaching activities; good lessons will be conducted at a lively pace; teachers should employ the use of effective questioning to allow all the girls to develop critical and creative thinking; we aim to deliver lessons that are stimulating and challenging to all of our girls;
- shows a good understanding of the aptitudes, needs and prior attainments of the girls, and ensures these are taken into account in the planning of lessons; teachers should familiarise themselves with each girl's learning needs and ensure that lessons and homework allow for differentiation. Additional support or extension work may be provided as appropriate for those girls who would benefit from it.
- demonstrates appropriate knowledge and understanding of the subject matter being taught; teachers should take advantage of continuing professional development to remain well informed about their specialist subject and general educational issues.
- utilises effectively classroom resources of an adequate quality, quantity and range; we aim to ensure that staff use ICT, where appropriate, to take 'good learning' forward in new directions. The school recognises that the use of ICT in teaching and learning should be appropriate in the sense that it provides an opportunity to vary approaches to teaching and learning and/or more importantly it is seen as the best means of delivering the subject content

- demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and uses information from that assessment to plan teaching so that girls can progress; all subject teachers are expected to use assessment to inform their own approaches to teaching
- encourages girls to behave responsibly; teaching should promote and encourage good behaviour; we expect girls to come properly equipped to lessons and to participate fully in the learning activities; they should complete all homework and submit it at the requested times; in return all work will be marked and returned promptly; girls should seek help if, at any point, they are experiencing difficulties;

The school evaluates progress of the girls' performance on a regular basis through ongoing teacher assessment, progress reports and end of year exams

All of the girls at KEHS are very able; we are however always looking to challenge the most able girls through appropriate teaching and learning approaches and diverse and stimulating extra curricular and enrichment opportunities. The ethos of the school is one whereby we hope that all girls aspire to be confident learners and high achievers.

Reviewed June 2017 (to be reviewed June 2018)

The Vice Principal-Curriculum is responsible for the monitoring and review of Teaching and Learning Approaches and reports to the Principal.

The implementation and review of the school's Teaching and Learning Approaches and all curriculum issues go through the Education Committee to the ISGB.