

King Edward VI High School for Girls Admissions Policy

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King Edward VI High School for Girls ADMISSIONS POLICY

GENERAL

KEHS is an independent school for girls from ages 11 to 18. The school has approximately 570 pupils. Deciding on the right school for your daughter is very important, and we believe that a personal visit is invaluable. We very much hope that you and your daughter will visit KEHS. We hold Open Events each term, which give a general introduction to the school but we also welcome prospective parents and their daughters at other times, if they are unable to attend an open occasion, or if they would like to see school in session. Details of our Open Events are published on our web site. Parents are requested to contact our Admissions Registrar, Catherine Oakes, on 0121 472 1834 or by email c.oakes@kehsmail.co.uk for further information or to arrange a visit.

THE ENTRY PROCEDURE

KEHS is an academically selective school. Selection is based on academic merit which is assessed through an entry examination and references from the candidate's previous school. Some candidates being considered for a scholarship or Assisted Place are interviewed at school.

The usual points of entry are at 11+ (Year 7) and 16+ (Year 12) . We admit between 82 and 96 girls a year at age 11. We may also have places at other stages. Please contact the Admissions Registrar for details.

Applicants for admission should register by the end of September of the year **prior to** their starting secondary school eg. Girls wishing to join in September 2018, must register by 25 September 2017.

EQUAL TREATMENT

Our aim is to encourage applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and helps prepare our pupils for today's world. A number of Assisted Places are offered in order to make it possible for as many girls as possible, who meet the school's admission criteria, to attend the school, irrespective of parental income.

KEHS is committed to equal treatment for all, regardless of a candidate's race, ethnicity, religion, sexual orientation or social background. Our provision for Assisted Places is described below.

DISABILITY AND SPECIAL EDUCATIONAL NEEDS

We are an academically selective school and we welcome all girls who can make the most of the opportunities which we offer and who can flourish in the caring environment of KEHS. Treating every girl as an individual is important to us, and we welcome girls with special educational needs, providing that we can offer them the support which they require. We do not however, have the facilities to offer highly specialised and intensive treatment, and we do not have a Learning Support Department. However, the School will do all that is reasonable to comply with its legal and moral duties under the Equality Act 2010 and the Special Educational Needs and Disability Act 2001 in order to accommodate the needs of applicants with disabilities for whom, with reasonable adjustments, the School can cater adequately.

We advise parents of girls with a disability or special educational needs to discuss their daughter's requirements with KEHS before she sits our entrance exam so that we can make adequate provision for her. Parents should provide a copy of an Educational Psychologist's report or a medical report to support their request, for example for extra time or other special arrangements.

We will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for the girl if she becomes a pupil at the school. If special education needs or a disability become apparent after admission, the School will consult with parents about reasonable adjustments in order to allow the child to continue at the School.

THE ASSESSMENT PROCESS

No specific preparation for the entrance tests is needed; all we are looking for is girls with potential.

All candidates for entry (below 16+) sit papers in English and Maths, which are designed for their age group. Candidates for entry into other year groups may be required to sit papers in Science and French.

Candidates for entry at 16+ sit papers in the subjects which they propose to study at AS and A2; examinations are followed up by interview in some cases.

The dates for the assessment process for the current year are published on our web site, together with the dates that results are posted to families and the closing date for acceptances. We are sometimes in a position to offer places to candidates from our waiting list after the closing date for acceptances.

SIBLING POLICY

Many siblings join us at KEHS. However, admission is not automatic, and the usual entrance requirements apply; there may be occasions where we judge that a sibling is likely to thrive better in a different academic environment.

SCHOLARSHIPS

KEHS offers a limited number of academic scholarships and a music scholarship each year.

Scholarships are held for the duration of a girl's time at the school. Further scholarship may be offered to entrants to Year 12.

ASSISTED PLACES

Our programme of Assisted Places is generous and is designed to make it possible for as many girls as possible who meet our entry criteria to take up a place here. Assisted Places are means-tested in accordance with the criteria published on the school's web site. Both parents are required to provide proof of their income and assets. The level of support varies according to parental need but can extend to 50% remission in cases of proven need.

Assisted Places are always offered for 12 months at a time. The family is required to provide fresh information about its circumstances for every year that their child attends the school. Levels of support may vary with fluctuations in income.

FLUENCY IN ENGLISH

The School places high academic and social demands upon pupils and expects pupils to be fluent in the English language. See also the School's English as an Additional Language Policy.

RELIGIOUS BELIEFS

We welcome girls from all faiths at KEHS. However, parents should be aware that there is one Christian service which all pupils are encouraged to attend: the annual Carol Service.

SCHOOL'S CONTRACTUAL TERMS & CONDITIONS

Copies are available from the school on request and will be made available to parents as part of the admissions process.

Reviewed June 2017 (to be reviewed in June 2018)

*The Principal is responsible for the monitoring and review of the Admission Policy.
The school's Admission Policy is presented to and reviewed by the ISGB each year.*