

## TRAVEL TO KING EDWARD VI HIGH SCHOOL FOR GIRLS 2019-2020

KEHS has a long tradition of attracting pupils from a very wide geographical area and it is very fortunate in the range of public transport that makes the school highly accessible. Girls are able to easily commute to school from all over the West Midlands' conurbation and wider region.

The school is situated near many bus routes (numerous routes have buses which stop on Bristol Road near the junction with Edgbaston Park Road, and on Pritchatts Road) and it is within easy walking distance of the University railway station. National Express West Midlands buses from their 1A\* and 51\* services (from Solihull and Walsall respectively) come on to and depart from the school site (KES flag pole) in the mornings and afternoons. These are shared with King Edward's School. The timetables for these are on the [National Express Website](#).

It may be useful to have a trial run on public transport before the start of term. It is also useful for your daughter to know of alternative ways home in case she stays for an after-school activity, misses a bus from the school site or one of the services is disrupted.

*\*Please note that these are run as commercial bus routes by National Express and are not dedicated school buses. Students will need to purchase the standard National Express young people travel pass to use these buses.*

### Travelling by public transport

To find the best combination of bus and train travel from home to school, use the journey planner on the following websites:

[www.travelinemidlands.co.uk](http://www.travelinemidlands.co.uk)

[www.networkwestmidlands.com](http://www.networkwestmidlands.com)

For general bus and train information contact the Traveline Hotline on: 0871 200 2233.

### Tickets and travelcards

To find out about tickets and travelcards for travel on public transport visit:

<https://nxbus.co.uk/travelcards/results/west-midlands/>

[www.networkwestmidlands.com](http://www.networkwestmidlands.com) (All buses and trains)